

ERRATA for the First Printing of the *UUEG* Student Book

The following errors appeared in the first printing of the *UUEG* student book (third edition). They have been corrected in subsequent printings. This list may be helpful for those of you who are teaching from the first printing. The page numbers refer to student book pages.

CHAPTER 1, Ex. 3, p. 3: Items 3 and 4 were accidentally combined. Item 4 should read “What are you going to do tomorrow?”

CHAPTER 2, Ex. 12, p. 21: The last blue chart heading should read /əd/, not /əz/.

CHAPTER 5, Ex. 7, p. 71: Item 12 has as its intended completion the habitual past *used to go*. Presentation of the habitual past was deleted from the Third Edition of this book because it is covered thoroughly in *Fundamentals of English Grammar* (*FEG* = the black book). But this exercise item mistakenly did not get changed in the revision. Instead of being deleted in a reprint, the item will remain here with the suggestion that the teacher use this as an opportunity to review the habitual past. If students need more information, refer them to *FEG* by Azar.

CHAPTER 6, Ex. 2, p. 85: The second column in Group C contains two items numbered 30. Instead of 30 through 34, the second column should be numbered 30 through 35.

CHAPTER 7, Chart 7-4, p. 107: The first line on the right in this chart should read “. . . chairs are items that can **be** counted.”

CHAPTER 10, Ex. 10, p. 183: The first five speakers in the CONVERSATION should be A, B, A, B, then C (not A).

CHAPTER 11, Ex. 6, p. 213: Item 4 should read “Someone has given Maria a promotion at her job as a computer programmer at Microsoft.”

CHAPTER 11, Ex. 15, p. 224: The example should read (*name of a person*) \ offer.

CHAPTER 13, Ex. 2, p. 269: Item 5 should read “The man is standing over there. Ann brought him to the party.”

CHAPTER 13, Ex. 9, p. 274: In the footnote to item 3, the last word should be “those,” not “x.”

CHAPTER 13, Ex. 21, p. 282: There should be no commas in item 8.

CHAPTER 15, Ex. 2, p. 327: In item 4, the word after *market* should be “to,” not “for.”

CHAPTER 15, Chart 15-4, p. 331: The labels are incorrect for (c) and (d): (c) is a PASSIVE INFINITIVE and (d) is a PASSIVE GERUND.

CHAPTER 15, Ex. 12, p. 334: The last line on page 334 is missing. Item 8 should include a second sentence: “We should take advantage of *that fact*.”

CHAPTER 16, Ex. 6, p. 352: The mischievous misprint gremlins misspelled “analysis” in the title of this exercise.

CHAPTER 17, Ex. 8, p. 366: Item 6 should read “Jack is an interesting storyteller and conversationalist, whereas his brother _____.” *On the other hand* was reorganized into Chapter 19 in this Third Edition; the inclusion of *on the other hand* in this exercise slipped by the author.

CHAPTER 18, Ex. 6, p. 379: Item 9 in Column A should read “She has done very well in her studies.”

CHAPTER 19, Ex. 12 and 39: These exercise numbers do not appear in this chapter. To avoid confusion in classes that may be using texts from different printings, the numbering will NOT be corrected in subsequent printings.

CHAPTER 19, Ex. 28, p. 402: The title for Exercise 28 should be “Expressing conditions.” The chart reference should be: (Charts 17-5 → 17-9 and 19-8).

CHAPTER 20, Ex. 7, p. 418: Two consecutive items appear as number 10. The second of these (at the top of page 419) should be number 11.

CHAPTER 20, Ex. 25, p. 430: Item 4 (at the top of page 431) is misnumbered 2.

CHAPTER 20, Ex. 30, p. 435: In item 9B, the word “not” should be omitted.

APPENDIX, Ex. 11, p. A11: Item 18 should read “Because the traffic was heavy. I was late because the traffic was heavy.”

APPENDIX, Ex. 15, p. A15: Item 15 should read “There is something wrong with Jane today, _____?”

APPENDIX, Chart E, p. A21: The chart should read (under the “E” column): “excel in, **at.**”

APPENDIX, Ex. 30, p. A28: In lines 22 and 23, the pronoun “I” is erroneously repeated.