

Recognizing and Understanding Adjective Clauses When/Where

Part A. *Directions: Find and underline the five adjective clauses in the paragraph below. The first one is already done.*

High school is a time when most students get a lot of homework. Although many people believe homework is a valuable learning tool, others think it is not very useful. There are several arguments against homework. First, many students are busy during the day, so they do their homework late at night, when they are too tired to learn. Also, schools where students get a lot of homework can be very stressful. Students at these schools have to work hard all the time. At the end of the term, when students are exhausted, homework can feel overwhelming. Opponents of homework claim that the best learning happens in the classroom, where the teacher can answer questions and help students. In spite of these arguments, however, most teachers agree that homework provides important practice of skills.

Part B. *Directions: Change each of the underlined sentences from the paragraph above into two separate sentences. The first one is already done.*

1. High school is a time. Most students get a lot of homework at that time. (Or: High school is a time. Most students get a lot of homework then.)

2.

3.

4.

5.