



### **Activity: Draw this Picture**

**Materials needed:** One or several “Still Life” type paintings with many objects. As an alternative to a still life, an interior design photo of a room in a house, or a home exterior. Some linked examples are provided below. Also needed: blank paper for drawing and pencils.

**Description:** Students work in pairs. One student has the picture/photo and describes the scene using primarily the target language of “there is/there are” and prepositions of location. The second student tries to recreate the picture by drawing it as his partner describes.

Example of the language used:

A: “There is a big, round table in the middle of the picture. There’s a basket in the center of the table. There are a lot of apples in the basket. Under the table, on the left side, there’s a dog. A white dog with black spots.”

B: “Is the dog sitting or standing?”

A: “It’s asleep.”

B: “Is there anything else on the table?”

A: “Yes. There is a blue bottle, like a wine bottle. It’s next to the basket. And there are some forks on the table.”

B: “Where are they?”

A: “The forks are in front of the basket.”

When the student has done his or her best to complete the drawing, the drawing should be compared to the original. How close did they come in their recreation?

Sample pictures:

<http://www.getty.edu/art/gettyguide/artObjectDetails?artobj=763&handle=li>

[http://www.lindapaul.com/French\\_Country\\_Kitchen\\_Decorating\\_Art\\_Canvas.asp](http://www.lindapaul.com/French_Country_Kitchen_Decorating_Art_Canvas.asp)

<http://www.himalayatours.com.cn/india/ztl/honeymoon/hotel/agra-hotel-room.jpg>

<http://www.kelownagolfski.com/Discovery%20Bay%20Kelowna%20144%20Living%20Room%204x6.JPG>