

**WHEN WILL I SEE YOU?** by The Three Degrees**A lesson about questions in the present, the future, and with modals (Chapters 3 and 10)****Notes for the Teacher****1. The Song**

Do a search on the Internet to find the song “When Will I See You?” by the Three Degrees. When you search, be sure to include the title and the name of the artist.

2. Song background

The Three Degrees are a singing group from Philadelphia, Pennsylvania. They started singing together in the 1970s and were quite successful.

The singer in this song from 1973 has questions about a romantic relationship.

3. Grammar background

Every sentence in this song is a question. There are two kinds of questions in the song: yes/no questions and information questions.

First, review yes/no questions with *will* and other modals. These questions have only two possible answers: yes or no. This kind of question is formed like this:

WILL + SUBJECT + MAIN VERB

Will they come home tonight?

Show students some examples of questions with modals using the same question form. Modal verbs are *can*, *could*, *shall*, *should*, *may*, *might* and *must*. *Will* and *would* are also modal verbs. For instance:

MODAL + SUBJECT + MAIN VERB

Can you find your book?

Will you graduate this year?

Will I get a good grade?

Next, explain that when the main verb is a form of *be*, the form of *be* goes at the beginning of the question, like this:

FORM OF BE + SUBJECT + REST OF QUESTION

Is this the right room?

Are you a student?



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Another kind of question is an information question. Put some examples of information questions with *will* and other modals on the board:

Q-WORD + WILL + SUBJECT + MAIN VERB

When **will** you **eat** lunch?

When **can** you **eat** lunch today?

When **will** you **buy** a computer?

Ask students to listen for these different kinds of questions in this song.

4. Vocabulary These are just a few of the vocabulary word you might want to discuss during your lesson.

- **precious:** special and important
- **suffer:** feel bad



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Student Worksheet

While you listen

- Listen to the song once.
What kind of relationship is the singer singing about?
What is she worried about?
- Listen again. Make a mark every time you hear these kinds of questions:

Informational questions with *will* or another modals. _____
 Yes/no questions with the verb *be*. _____
 Yes/no questions with *will* or another modals. _____
- Now listen one more time. This time follow along with the words.
How many questions did you find?

After you listen

1. Things to think about and discuss

In pairs, small groups, or as a whole class, share your answers to this question:

What is the difference between being *in love* and being *just friends*?

2. Speaking & Writing

Do you ever wonder about the future?

Write six questions about your future. For example:

When will I graduate?

When will I get married?

....?

Now make guesses about the answers.

Write your answers next to the questions. For example:

I will graduate in 2010.

I will get married in 2015.

....?

Now ask another student your questions. Remember to change the pronoun. Then compare your answers.

*When will I graduate? → When will **you** graduate?*