

Past Tense Test

Regular verbs

All regular verbs end in *-ed*, but can have three different sounds. This section of the test will assess your listening skills and ability to identify the correct ending sound.

Listen to the verbs carefully as the teacher speaks. Complete each sentence with the correct form of the verb. Then mark the correct ending sound (*d, t, id*) on the chart.

1. When Ms. Cohen awoke from a good night's sleep, she (walk) _____ to the bathroom.
2. She (look) _____ in the mirror.
3. Oh, my! She was (frighten) _____ by what she saw.
4. Her face was (cover) _____ in purple and green spots.
5. Ms. Cohen quickly (call) _____ the doctor.
6. The doctor said she (need) _____ to come in to the office right away.
7. At the doctor's office, both the nurse and the doctor (examine) _____ Ms. Cohen's face.
8. They were both so (surprise) _____. No one had ever had this kind of rash
9. Ms. Cohen's doctor (call) _____ a skin specialist.
10. He said if Ms. Cohen (want) _____ to look normal, she would have to stop eating pickles and blueberries at the same time.

d	t	id

Irregular Verbs

Each irregular verb takes a different form in the past tense—that's what makes it *irregular*. This section of the test will be divided into several parts to assess your ability to identify the correct verb form in affirmative and negative sentences, as well as your ability to construct/answer questions.

Part 1: What's the past tense?

Go _____ Take _____ Eat _____ Sleep _____ leave _____
Put _____ Have _____ Buy _____ Know _____ Be _____

Part 2: Change the verb to the correct form

1. Ms. Dubman _____ the bus to school this morning (take)
2. The students _____ around the classroom yesterday (run)
3. When the weather was cold, everyone _____ indoors (stay)
4. The boss _____ his employee, "you're fired." (tell)
5. Laura _____ frightened when she moved to the Prairie. (be)

Part 3: Change the sentence to negative

1. The students studied for the test.

2. Tom thought his best friend was lying to him.

3. Ms. Cohen drove her car too fast.

4. Mary swam faster than the other people on the team.

Part 4: Answer the question

1. What time did you get up?
2. Where did you put your pencil?
3. How many students were absent yesterday?
4. Did the girls speak to the boys in the hall? (answer Yes)
5. Why did you come to America?

Part 5: Make a question about the words in **bold print**.

1. _____
(I wrote **a letter** to my penpal.)
2. _____
(The books cost **\$5.00** each.)
3. _____
(Maria spoke to **her boyfriend** last night.)
4. _____
Many of the students came from **El Salvador**.
5. _____
(She stole the cookies **because she was hungry**.)