



**Activity: What's My Line?**

**Materials needed:** Small slips of paper with a job written on each one.

**Description:** An adaptation of the old American TV game show. The instructor writes names of jobs on slips of paper and lets the first student choose one. This student sits at the front of the class and answers questions from the rest of the students.



The rest of the class has to guess the student's imaginary occupation. The students can only ask yes/no questions. The questions may include adverbs of frequency. For example:

- |  |                                  |
|--|----------------------------------|
| Do you always work indoors? →                | Yes, I do.                       |
| Do you work in an office? →                  | I sometimes work in an office.   |
| Do you use a computer? →                     | Yes, I often use a computer.     |
| Are you a computer programmer? →             | No, I'm not.                     |
| Do you usually work with math and numbers? → | No, I rarely work with numbers.  |
| Do you work alone? →                         | No, I don't.                     |
| Do you talk a lot in your job? →             | Yes, I do.                       |
| Do you talk a lot on the phone? →            | No, not on the phone.            |
| Do you talk a lot with groups of people? →   | Yes, I usually talk with groups. |
| Are you a supervisor? →                      | No, I'm not.                     |
| Are you an English teacher? →                | Yes, I am!                       |

The jobs, of course, should be selected based on the level and background experience of your class. Consider students' knowledge of the job's existence and their knowledge of English vocabulary needed for the job. Encourage them to use complete sentences in their questions and adverbs of frequency in their questions and answers.