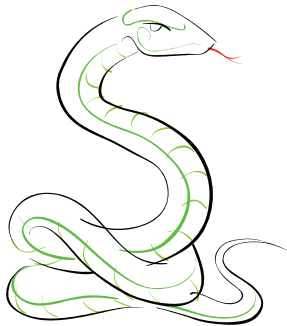




### Activity: Final –s sounds



**Materials needed:** None

**Description:** Pronunciation teachers know that the first step to good pronunciation is auditory discrimination. In this quick and easy activity, the teacher reads a list of plural nouns and students determine which ending sound they hear.

First, ask students to set up their papers with three columns. The first column should be labeled /s/, the second column /z/, and the third column /əz/.

The teacher stands with his or her back to the students and reads a list of words that have a variety of ending sounds. The students write the word they hear in the correct column.

Here is a list of words from the Azar text:

1. names /z/
2. witches /əz/
3. judges /əz/
4. hills /z/
5. cars /z/
6. glasses /əz/
7. cakes /s/
8. skirts /s/
9. lips /s/
10. months /s/
11. faxes /əz/
12. supports /s/
13. lashes /əz/
14. prizes /əz/
15. cities /z/
16. pages /əz/
17. seeds /z/
18. clocks /s/
19. classe /əz/
20. bananas /z/