

**I WILL SURVIVE** by Freddie Perren and Dino Fekaris
Performed by Gloria Gaynor**A summary lesson for FEG 3rd Edition****Notes for the Teacher****1. The Song**

Do a search on the Internet to find the song “I Will Survive” by Freddie Perren and Dino Fekaris. When you search, be sure to include the title and the name of the artist.

2. Song background

Gloria Gaynor was born in Newark, New Jersey. She is famous for singing disco music, which was very popular in the 1970s. “I Will Survive,” which was released in 1978, is probably her best known song. It is still very popular in karaoke and dance clubs. It is about a woman whose boyfriend has broken up with her, and it is famous for having a strong female voice.

3. Grammar background

In this song, you will find many grammar forms that your students have learned about in *Fundamentals of English Grammar*. Before they listen, review these topics:

- [yes/no questions](#) (Chapter 1, p. 19)
- [simple past](#) (Chapter 2, p. 25)
- [used to](#) (Chapter 2, p. 52)
- [future time with will](#) (Chapter 3, p. 56)
- [imperative](#) (Chapter 7, p. 213)
- [connecting ideas with because](#) (Chapter 8, p. 239)
- [adjective clauses](#) (Chapter 12, p. 343)

4. Vocabulary

This is a list of some of the words you may want to discuss in your lessons.

- **petrified:** very scared
- **do someone wrong:** be very mean to someone
- **get along:** survive, keep going
- **crumble:** fall into pieces
- **mend:** fix or repair
- **chained up:** tied up
- **drop in:** visit unexpectedly



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Student Worksheet

While you listen

1. Listen to the song once. How would you describe the singer's attitude? How does the song make you feel?
2. Now listen again and focus on grammar. Listen for simple past verbs. Write them in a list in the space below.
3. Listen for one yes/no question in the past tense. Write it here.
4. Listen to the song one more time. Listen for future tense and imperative forms. Write them in the chart below.

Future	Imperative

After you listen

1. Things to think about and discuss

In pairs, small groups, or as a whole class, share your answers to these questions.

- The singer is very angry with someone. What do you think that person did? Why do you think the person came back to see her?
- A karaoke club is a place where people can volunteer to get up and sing their favorite songs in front of an audience. Why do you think this song is so popular in karaoke clubs?



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2. Grammar

Look at the lyrics. Did you find all of the simple past forms, yes/no questions, and imperatives? Now work with a partner.

- Find three adjective clauses. (Remember that relative pronouns used as the object of the verb might be deleted.)
- Find one clause that begins with *'cause* (the short for of because).

3. Speaking & Writing

Think of something in the world that you are angry about. It could be something that is happening in your life, in your city or country, or in the world in general.

How would you briefly describe the problem?

What needs to happen to change the problem?

In pairs or small groups, share your answers and discuss ways to solve each other's problems.

Now, write a paragraph in which you briefly describe the problem and explain what people should do to change the situation. The problem could be small or large. For example, you could write:

My landlord raised the rent last week. I am angry because many of the people in my apartment building can't afford to live there anymore. The landlord should lower the prices